



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation
for compliance with the requirements of institutional accreditation standards
Establishment "Medical College" Diana "in Zharkent
in the period from 16 to 18 January 2018.

Zharkent 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

*Addressed to
Accreditation
advice of the INAAR*



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF SYMBOLS AND ABBREVIATIONS

State Educational Standard - State Compulsory Education Standard

IGA - Final State Attestation

MO - Medical organizations

TIPO - Technical and vocational education

RUE - Working Training Programs

РУПД - Working curriculum

TMU - Typical training programs

ТУПД - Sample curriculum

KTP - Calendar thematic plan

QMS - Quality Management System

EW - educational work

PT-production training

PP - professional practice

EP - educational program

EMC - Educational and methodical complex

EMCD- Educational-methodical complex of discipline

CMC - Cyclic Methodical Commission

PC - personal computers

ICT - information and communication technologies

PS - teaching staff

PW - pedagogical workers

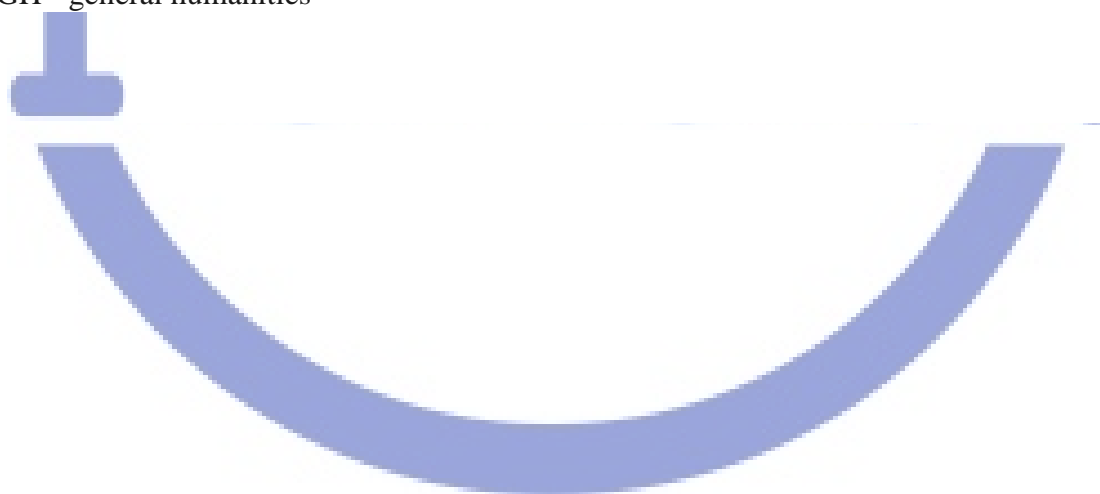
SRR - sanitary rules and regulations

PMP - paramedic-midwife point

SED - social and economic disciplines

ГЕД - general educational disciplines

GH - general humanities



(II) INTRODUCTION

In accordance with the order of NAAR No. 4-18-OD from 501.2018 to the Institution "Medical College" DIANA "with the type of activity of the TVE, the visit of the external expert commission (VEC) was held from January 16 to January 18, 2018. Conformity assessment of educational programs was conducted: 0301000 "Medical case", with qualification 0301013-Medical assistant, 0301023 Obstetrician (ka) to the standards of specialized accreditation NAAR:

1. The chairman of the commission is Saule Smakova, head of the QMS LLP "Medico-Technical College of Astana" (Astana);
2. Foreign expert - Tamara Saktanova, representative of the medical schools of the educational and training center "Gaudeamus" in Kyrgyzstan (Bishkek, Kyrgyz Republic);
3. Expert - Nurlanova Risty Berekelovna, consultant of the Republican Higher Medical College, Chairperson of the Training and Methodological Council of the Union of Medical Colleges of Kazakhstan (Almaty);
4. Expert - Usunova Aymankul Kempiraevna, director of Esik Medical College, Esik;
5. The employer - Erzhan Kozhakhmetov, head physician of the medical center "Zharkent-Daua" (Zharkent);
6. Student - Abdykarimova Aidana Kalibekyzy, a third-year student of the specialty "Sestrenkoe Delo" of the Taldykorgan Medical College (Taldykorgan);
7. The observer from the Agency - Alena Zakenova, Head of Medical Projects of the Agency (Astana).

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

The medical college "DIANA" was established in 1999 by agreement of the Akim of Panfilov district and the Department of Health of Almaty region. The form of ownership is private. The main activity is educational.

The medical college is located at the address: Almaty region, Panfilov district, Zharkent, ul. Asanova, 18. Telephone: 8 (72831) 93109.

The activity of the medical college is carried out in accordance with the constituent documents:

- ❖ The Charter of Medical college establishment "Diana" was re-registered on 20 March, 2009 in the Department of Justice. № 5061-1907-M-e
- ❖ Certificate of State registration of a legal entity registered in the Office of Justice of Almatinskaya oblast on 6 April, 2009. № 268-1907-19-Y-e.
- ❖ Statistic card from 10 April, 2009 № 38942093.
- ❖ Tax identification number from 14 May, 2001 № 09100001781.
- ❖ State license LP series 0002871DB of the Almaty region department of Health care from 24.06.2008 to the medical center.

There are conclusions of the sanitary and epidemiological service and state fire control for the use of the educational building.

The college prepares the average medical staff on the basis of the state license of the series No. 14014486 issued by the Department for Control in the Education of the Almaty region of the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated September 29, 2014, the license is valid for the specialties :

0301000 »Medicine« with qualifications 03010139 »Feldsher« with the term of training 2 years 10 months, 3 years 10 months and 0301023 «Obstetrician», with the term of training 2 years 10 months

0302000 "Nursing" with the qualification 0302033 "Nurse general practice" with a duration of 2 years 10 months 3 years 10 months

Since 2008, there is a department for advanced training and retraining of secondary medical and pharmaceutical workers.

The college is located in two two-story buildings. Technical passport of the building (N-2) cadastral number 03-266-007 1346 serial number 21491, State certificate for land No. 1368253. The land area is 3146 sq.m. in 2017

The total area of all premises used for the organization of the educational process is 1552, sq.m., per one trainer is 2.4 square meters, which corresponds to the requirements of sanitary norms and safety regulations. The college has an assembly hall for 70 seats, a buffet for 30 seats, a gym with an area of 74.4 sq.m. summer sports ground 338 square meters. m.

The contingent of students of the college is 656, of which in the Kazakh language -438.

The contingent of students for the specialty 0301000 "Medical business" -444,

The contingent of students for the specialty 0302000 "Nursing" - 196.

Teaching process currently carried out by 74 teachers, of which 53 are full-time, accounting for 71.6%. Teachers of the college have a corresponding basic education.

From the number of full-time teachers: 18 people (34%) have the highest and first qualification categories, the second - 15 people (28.3%), 42 instructors (79%) teach in the state language.

Table 1 - Employment of graduates by specialties

№	Qualification name	2017		
		Total graduates	Of them is employed	Of them is employed %
1	0301000 – "Medical business"	54	39	72%
1.1	0301013-Qualification "Feldsher"	54	39	72%
1.2	0301023- Qualification "Obstetrician"	-	-	-
2	0302000 -"Nursing business "	76	57	75%
2.1	0302033 - Nurse of general practice	76	57	75%

Research projects

A purposeful work is carried out to develop intellectual and creative abilities.

Students of the college take part in international, republican and regional competitions and competitions. The research work of Isagulova Zhupar on the theme "Panfilov Audunda kezestin parasite kýrtar" took first place at the XXVI regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan and received a ticket to participate in the Republican Scientific and Practical Conference of the IAS. In 2017, Yasin Gulnafis,

Nusipzhan Amanzhol, Mukhametzhanov Arman took the 3rd place at the IV regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan. A 4-year student Altynbek Araylym was awarded the title of laureate of the Republican Remote Competition of Student Research on the topic "Art therapy".

Sports achievements of students: in 2017: 1-year student Iysaev Ilshat took 2nd place in the republican competition in track and field athletics. In 2016, Nurgazy Karokoz took the second place in the Kazakh national game "Tozymalah". In 2017, the second year student Murat Adilbek took 1st place and Daulet Almas took 3rd place in the regional table tennis competition.

(IV) DESCRIPTION OF THE VISIT OF THE BEC

The work of the WEC was carried out on the basis of the visit program of the expert commission for institutional and specialized accreditation of educational programs to the Establishment of the Medical College "DIANA", from January 16 to January 18, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, the content of the self-assessment reports was clarified: meetings were held with the director, deputy director for educational work, deputy director for educational work, deputy director for UPR, head of the personnel department, CMC, head of the department, methodologist, chief accountant, teachers, students, graduates, employers and parents of students. In total, 249 people took part in the meetings of the first cluster.

Table 2 - Information on the number and categories of meeting participants

Category of participants	Quantity
Director	1
Deputy. director	4
Heads of divisions	7
Chief Accountant	1
Head of Human Resources Department	1
Teachers	56
Students	115
Graduates	50
Employers, social partners	10
Parents of students	4
Total	249

1. During the work of the VEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, a gym, a medical center, a food station, a simulation center, pre-clinical practice rooms, a language lab. The documentation of the cycle methodological commissions, departments implementing accredited educational programs was also studied. The bases of practical training of accredited programs are visited: PCU for PHV Panfilo regional polyclinic, PCP for PHV Panfilov CRH, PCU for PHC "Zharkent Maternity Hospital"

2. To conduct educational, industrial and professional practice, the college concluded agreements with the heads of medical and preventive organizations of the Almaty region of Panfilov district. There is a close relationship with the basic MO. The social partnership in the field of medical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the ties of the college with the MO.

In order to strengthen and develop social partnership with medical organizations and college, certain joint work is carried out in the following areas: forecasting the training of qualified specialists, patient-centered approach to training, improving the relationship between the educational institution and the Ministry of Defense.

In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used.

In the basic MO, the necessary conditions for qualitative practice have been created, 4 study rooms for students of the college have been allocated: to the family house (1), to the therapeutic department (1), to the children's polyclinic (1), to the infectious ward (1).

For the qualitative conduct of all types of practical training, contracts with 22 medical organizations of the city and district were re-registered. The introduced elements of dual training allow the therapeutic bases to become active and full participants in the educational process, influencing the content of education, and the college - to influence the quality of medical care for the population.

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students pass professional practice. The members of the VEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice.

It is noteworthy that the PCP for PHV Panfilo Polyclinic and HCV for PHV Panfilovskaya CRH not only provides jobs for the time of industrial practice, but also actively participates in adjusting the content of working curricula and programs, as well as in assessing students' knowledge, skills and skills.

During the visit to the practical bases, evidence was obtained of the practice of students of the third year of college. Alumni were introduced. During the passage of production practice, the director of the college and the head of the MoD are appointed by general and immediate supervisors (mentors). Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of the qualitative training of specialists is that graduates of the medical college "DIANA" work in all departments.

Members of the WEC were visiting the clinical base of the PCU at the Panfilov Central Central Hospital.

A meeting with the head physician T. Sapervikov was held, during the conversation it was revealed that the administration of the Panfilov CRH works in close contact with the medical college "DIANA". Many doctors of the hospital conduct practical classes at their workplaces, actively participate in the implementation of the OP, take part in assessing the quality of knowledge and skills of students, college graduates.

In a conversation with the chief nurse of the Central District Hospital Boranbaeva NS, it was revealed that out of 839 medium-level medical workers 507 people (60%) are graduates of this college

Begembekov E.N. deputy director for quality control of medical services of the Panfilov CRH during the conversation with the members of the VEC said that the graduates of the medical college "DIANA" are on probation at the offices in the CRH, often rotated among the average medical workers, results in serving the population.

At the clinical bases, 3 classrooms are open for practical classes: in the infectious department, the children's polyclinic (FZT cabinet and massage), in the children's department.

An interview was conducted with graduates (12 people) of the medical college "DIANA", working in different departments (therapeutic, children's, polyclinic, OSMP, receiving rest, etc.).

They shared with the members of the WEC about the successes in their work, their achievements, expressed gratitude for the profound knowledge gained in the walls of the college. The members of the Higher School of Economics visited the theoretical and practical classes "Kazakh literature", "English language", "Russian language", the passage of training and production practice for students at the clinics of the PCU at PHV Panfilo district polyclinic, PCP at PHV Panfilov CRH, PCEP at PHC "Zharkent" maternity home ", an educational event "Kazakh dalasynyń uly tulgalary ".

The analysis of the attending classes showed that the teachers have developed pourochnyye and calendar-thematic plans, approved work programs, CMD. In general, all classes attended were conducted at a sufficient methodological level.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in this institution.

(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

6.1. Standard "Mission and Strategic Objectives"

The Evidence

The vision, mission and strategy of the development of the college are coordinated among themselves, adequate to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.

Vision of the college: Preparation of a competitive specialist. Education of a harmoniously developed specialist, ready for constant self-education and self-development.

The college determines its own **mission** as "Providing high-quality educational services that provide professional and personal development of average medical workers".

Strategic goal: "Preparation of a competitive specialist. Education of a harmoniously developed specialist, ready for constant self-education and self-development. Use in the educational process of active and interactive forms of conducting classes (method of studying specific situations from practice, imitation of work activity, problem training, project method, role-playing and business games, educational experiment, etc.);

The basis for determining the mission, goals and objectives for the development of the college are the provisions of the State Program for the Development of Education for 2011-2020, the Strategic Plan for the Development of the Republic of Kazakhstan to 2020, the Comprehensive Development Plan for Nursing in Kazakhstan until 2020, the Message of the President of the Republic of Kazakhstan- .A. Nazarbayev to the people of Kazakhstan "Strategy" Kazakhstan-2050 New political course of the held state ".

The vision and mission of the college are adjusted taking into account the new program documents adopted and the annual Address of the President of the Republic of Kazakhstan NA. Nazarbayev to the people of Kazakhstan.

The development strategy of the college is focused on sustainable development and the growth of competitiveness of educational services. The mission, goals and objectives of the college in the framework of the Development Strategy were discussed and approved at a meeting of the Pedagogical Council (Minutes No. 1 of 02.09.2015).

The college pays sufficient attention to the development of mechanisms for maintaining the mission, goals and objectives. The main documents for the implementation of the goals and objectives of the college: Strategic plan for the development of the college, the Work Plan of the Pedagogical Council; Work plan of the methodical council; Plan for educational work; Plan of work of the CMC. All of them are approved annually at the first meeting of the Pedagogical Council in August.

The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."

Mission statements, visions and college strategies fully reflect the individuality and uniqueness of the college.

It is necessary to note in the stated formulations the special needs of the contingent of students of the college in psychological and pedagogical support, all-round personal development and spiritual and moral upbringing. A huge amount of work of the collective of the organization to create a psychologically comfortable, maximum saturated supportive and developing environment.

At the same time, a questionnaire of pedagogical staff, in which 44 people (83% of the total number of IPRs) took part, showed a fairly high level of assessment of the college's compliance with the criteria of this Standard.

So, for example, the reflection of the college mission in training programs, in their opinion, is at a good level (100%); the involvement of teachers in the process of making managerial and strategic decisions 100% of respondents.

Analytical part

The analysis of the compliance of the activities of the college with the criteria of this Standard generally speaks of the maturity of administrative and management personnel (hereinafter referred to as AUP) in understanding the importance of clear strategic, tactical and operational planning in achieving the set goals and objectives, the existence of an integrated development system in the organization and continuous improvement.

The main advantage of the college is its systematic approach to involving representatives of all stakeholders, including trainees and employers, in the process of planning and evaluating groups.

Strengths / best practices:

- The vision, mission and strategy of the college are consistent among themselves;
- The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria. But at the same time, specific measures taken to improve the results of the revision of the vision, mission and strategy of the college have not been indicated in these recent analyzes.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

Strong positions - 17, ***satisfactory*** - 0,

suggest improvement - 0, ***unsatisfactory*** - 0

6.2. The "Administration and Management" standard

The Evidence

The management system of the college is aimed at the implementation of the mission, vision and strategy. Management of the college is carried out in accordance with the Law "On Education" of the Republic of Kazakhstan (with amendments and additions as of February 13, 2012), normative and legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, the College Charter and internal regulatory documents:

- Regulations on the Pedagogical Council;
- Regulations on separation;
- Regulations on the methodical room;
- Regulations on the cycle methodical commission;
- Provision on intracellular quality control of specialist training;
- Regulations on the study room;
- Regulations on the professional practice of students;
- Regulations on employment
- Regulation on the organization of the educational process
- Regulations on the educational and methodical complex of the discipline;
- Regulations on the portfolio of teachers;
- Regulations on the conduct of ongoing monitoring of academic performance, intermediate and final certification of students;
- Regulations on the class teacher;
- Regulations on the Student Council;
- Regulations on the library;
- Internal regulations for students;

- Rules of the labor regulations of employees.
- Regulations on the Directorate
- Regulation on educational work
- Regulations on the adaptation of freshmen
- Mentoring regulations
- Regulations on the school of the young preacher
- Regulations on Psychological Service
- Regulations on the medical point
- Regulations on attending training sessions
- Regulations on organization of generalization of advanced pedagogical experience
- Regulations on the scientific circle of students
- Safety instructions
- Regulation on the separation of additional education

The effectiveness of management is ensured by a transparent multi-level system of planning, monitoring and reporting. The organizational structure and management system of the college functions quite efficiently, it allows solving all the problems facing the college. The college builds its activities on democratic principles, leadership leadership and involvement of employees and students in the management process.

Functional distribution of responsibilities between different levels of management covers all the main areas of the college and allows the successful implementation of its development strategy.

The management of the college is carried out by the unity of stable interrelations between structural divisions. The annual plans of the structural units are discussed and approved in accordance with the Planning Cyclogram approved for the academic year.

The College monitors and systemizes information on the results of interim certification, final certification and other activities, which is reflected in semi-annual and annual reports.

The expert group notes the flexibility of the organizational structure that allows the college to respond quickly to changes in the external environment.

Along with the positive moments, there are some comments on certain areas of leadership and management in the college.

So, for example, there are not enough developed in the college mechanisms for identifying, analyzing, evaluating and preventing potential risks for the organization and certain types of its activities

In the college there are certain mechanisms for studying, identifying and analyzing the degree of satisfaction of the needs of teachers, staff and students. The result of satisfaction of the needs of students is an increase in the reading room, the opening of the buffet, the gym and the expansion of the simulation center.

The results of the questionnaire of pedagogical staff conducted within the framework of the visit of the WEC were satisfied with this Standard:

- recognition of your successes and achievements on the part of the administration - 81, 8% of satisfaction;
- activity of the college administration 90.9% satisfaction;
- participation in the acceptance of managerial 90.9 satisfaction;
- perception by the management and administration of the college of criticism in its address - 95.5% of satisfaction;
- the feedback level of the IRP with the respondents' assessment guide is 100% of satisfaction,

The survey of students, in which 75 people (11.6% of the total number) took part, demonstrated their positive assessment of the college's compliance with the criteria of this Standard.

– So, for example, 97.3% of respondents were fully satisfied with the speed of response to feedback from teachers regarding the learning process.

– "Level of" Informing about the requirements to successfully complete this specialty "fully satisfied 98.7%

- 100% of respondents are "completely satisfied" with the accessibility and responsiveness of the college management.

Analytical part

With a system of planning, development and continuous improvement in the college, some of its mechanisms have not been sufficiently developed. For example, experts of the WEC note that there are insufficient mechanisms for further improving the quality of satisfaction of the needs of other participants in the educational process: teachers, employers

Strengths / best practice

The organization demonstrates:

– compliance of the organizational structure and documents on its functioning with its own mission and development strategy;

– evidence of openness and accessibility of managers and administration for students, teachers and parents.

EEC recommendations:

– Improve the mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of the satisfaction of the needs of teachers and employers;

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

***Strong positions - 14, satisfactory -0,
suggest improvements - 0, unsatisfactory - 0***

6.3. Standard "Educational programs"

The Evidence

The college prepares for the 2nd educational program. The educational programs are compiled on the basis of the GOSO 2010, 2013, 2016.

The documentation on educational programs developed by the college includes the RUE, the schedule of the educational process, the schedule of classes, the working curricula of the disciplines, the calendar-thematic plan, the programs of professional practices.

The content of educational programs in the college is built in accordance with the Model curriculum of specialties. When developing the RUPs of specialties, the college changed up to 30% the amount of study time for the cycles of disciplines (allowed by the requirements of the GOSO norm) while maintaining the total amount of study time allocated for the development of the vocational training program.

Working curricula for all specialties are considered at the meetings of the methodological council and approved by the director of the college.

Conclusions that the OT correspond to the mission of the college and the requests of students, the management of the college makes on the basis of the feedback of employers, where college graduates work.

In college, special attention is paid to vocational training: lectures, practical classes in general professional and special disciplines, industrial training, professional practice.

The types of practice of college students are: training practice, industrial training and professional practice. For the best organization and conduct of professional practice between the college and medical organizations of the city of Zharkent and Panfilov district, 22 long-term cooperation agreements have been concluded.

The understanding by the leadership of the OP of the importance of effective interaction with social partners in the field of the content of education is evidenced by the facts of involving partners in the organization and formation of programs and curricula, taking into account modern requirements for specialists.

At the same time, in the course of the work, the WEC noted a number of shortcomings:

-The information on the improvement of innovative forms and methods for conducting final attestations of graduates is not presented in the report and during the work of the WEC.

The questionnaire of the teaching staff, conducted during the visit of the NAEC of the NAEC, showed that:

- the content of the OP meets: very good
- 40.9% of respondents, well - 59.1%;
- 100% of respondents were satisfied with the attention of the college leadership to the content of the OT;
- knowledge of students obtained in college, meet the realities of labor market requirements in the opinion of 97.7% of respondents;
- 100% of respondents are satisfied with the formation of the ability to analyze situations and build forecasts.

Analytical part

It is important for management to understand the OP not only the participation of the social partners in the development of vocational training programs, but also the involvement of partners in the organization and preparation of standards for practical skills and skills of the OT, taking into account the requirements for specialists in practical public health.

Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, the experts of the WEC make the assumption that with a high level of material and technical equipment and the professional potential of the IPR, the mechanisms of continuous improvement and development of the OP are not sufficiently developed in the organization.

So, according to experts:

- In the implementation of educational programs in the specialty "Nursing", the module "Specialization" in the amount of 216 hours should be processed with a practical health care base, taking into account the priority directions of health care;
- It is necessary to involve social partners in the work of the simulation center to improve the professional competence of students and to develop practical skills;

Strengths / best practice

✓ The structure of the OP provides for various types of activities, the content of which contributes to the development of the professional competencies of students taking into account their personal characteristics;

✓ The training equipment and software used to develop the OP are similar to those used in the relevant medical organizations.

✓ Specialists with practical work experience are involved in the organization of special disciplines and practical training. The share of such specialists in the total number of IPRs is 13 out of 13 - 92 (92.3%).

✓ The organization provides equal opportunities for students, incl. regardless of the language of instruction;

✓ The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners;

EEC recommendations

- ✓ To improve the mechanisms for assessing the knowledge, skills, skills, basic and professional competencies of students by introducing modern forms and methods of evaluation;
- ✓ Update the activities to ensure accessibility for students the maximum possible number of personified structured, organized information on disciplines.

Conclusions of the EEC on the criteria:

(strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

***Strong positions - 20, satisfactory - 0,
suggest improvements - 1, unsatisfactory - 0***

6.4. Standard "Teachers"

The Evidence

The staff of the college is staffed in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan.

Organizational-staff structure, the practice of selection and study, enrollment and placement of personnel, the formation of a quality reserve of the college are aimed at creating the necessary conditions for effective activities to solve educational problems.

The qualification requirements for the teaching staff of the college are determined in accordance with the "Typical Qualification Characteristics of the Positions of Pedagogical Workers and Equal Persons" approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 under No. 338.

The selection and placement of personnel is carried out taking into account business and professional qualities. Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma.

Special attention is paid to the young teachers: the College of Young Teachers is functioning, mentoring is organized, assistance is provided in mastering theoretical and practical materials in the content of the program and organization of the educational process.

According to normative legal documents, the annual workload of engineering and pedagogical workers is determined. The load includes the volume of the number of hours for the subject of teaching, consulting and examinations, supervision, management of the office. Implementation of the training load is reflected in the training journal, in the teacher's reports on the educational, methodological and educational work done.

At the beginning of the academic year, the teachers make up "Individual work plans", which are considered at the meetings of the cycle methodological commissions.

The system of professional development of the college's IPR is implemented at three levels:

a) intra-college training of personnel, which takes place through the study of trends in the development of education, new pedagogical technologies, forms and methods of organizing the educational process at pedagogical, methodological councils, and meetings of the CMC;

b) upgrading the qualifications of IPR through participation in methodological seminars, scientific and practical conferences of city, republican and international level;

c) advanced training in special professional courses organized at the city and RK levels. Over the past three years, at the courses in AO "Orleu" in Almaty, the Innovation and Education Center "Tumar", the Republican College for Training and Retraining of Medium Medical and Pharmaceutical Workers of the NGO "Kazakh-Russian Medical University" have upgraded their qualifications to 100% of the college's IPR.

The main mechanism for assessing the quality of teaching is the attendance of classes, which is implemented at three levels:

the first level - control visits to the classes by the leadership of the college (director, deputy directors);

the second level - attending the classes heads of departments, a methodologist;

the third level is the mutual attendance of classes.

In the 2015-2016 academic year, the percentage of teachers with the highest and first category was 51.2%, in 2016-2017 academic year - 43.7%, in 2017-2018 academic year - 33.9%.

At the same time, there are no personalized data on the qualitative composition of the IPR on the college's website.

The questionnaire of the IPR, carried out during the visit of the NAEC VEK, showed that

The College has the opportunity to provide:

- Innovation promotion system - 100% satisfaction;
- the availability of the necessary scientific and educational literature in the library for teachers - 100% satisfaction;
- Teaching staff in using their own innovations in the learning process - 100% satisfaction;
- an opportunity for continuous capacity development - 100% satisfaction;
- level of stimulation and attraction of young specialists - 100% satisfaction;
- Work to improve skills - 100% satisfaction.

At the same time, a little lower respondents estimate the possibility to combine teaching with applied activity - 100% of satisfaction.

Analytical part

Based on the results of the study and analysis of the compliance of the evidence base with the criteria of the Standard, the experts of the WEC conclude that with a sufficiently flexible organizational structure and high staff potential in the college:

- the internal system of informational and methodological support, monitoring and support of continuous professional development of teachers (generalization of advanced pedagogical skill) is insufficiently formed;
- the mechanisms of introduction of information technologies and innovative methods of teaching are not adequately worked out on the basis of monitoring and evaluation of the effectiveness of their use (study, synthesis and dissemination of positive pedagogical experience, development and replication of author's educational and methodological products, etc.).

Strengths / best practice

✓ The organization demonstrates the recruitment system based on the needs analysis of the OP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.

✓ Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma and / or work experience in the workplace, all personnel procedures are transparent;

✓ The College implements targeted actions to develop young teachers ("The School of a Young Teacher");

✓ The pedagogical collective actively participates in the life of the professional community.

EEC recommendations:

✓ Continue the introduction of a modern information technology and innovative teaching methods based on monitoring and assessing the effectiveness of their use;

✓ Improve the system of information and methodological support of teachers (exchange of experience with other educational organizations);

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria. Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

***Strong positions - 10, satisfactory - 0,
suggest improvements - 1, unsatisfactory - 0***

6.5. Standard "Learners"

The Evidence

Information on the rules and procedures for admission is posted on the college's website, in booklets, brochures that were distributed during the Days of Open Doors. The entrant has the opportunity to receive a consultation at the Admission Board, which starts its activity on June 1.

For the effective organization of the educational process in the college, the basic documents regulating educational activity are developed: the college statute, the internal regulations, the schedule of the educational process, the schedule of training sessions, circles, sections and additional classes.

In accordance with the legislation of the Republic of Kazakhstan, the college develops and implements social support measures for 9 students from low-income families in the form of 25-50% discount for tuition.

The program of professional practice corresponds to the state standards of the specialties of technical and vocational education, fully meets the goals and tasks of training specialists. Throughout the entire period of the practice, students receive advice from the leaders of the practitioners, as well as from the responsible persons for the practice on the ground.

Evaluation of the satisfaction of representatives of employers of organizations and enterprises by the quality of the preparation of college students is conducted through questionnaires.

In order to implement the State Program for the Development of Technical and Vocational Education in the Republic of Kazakhstan and the Order of the Ministry of Education and Science of the Republic of Kazakhstan "On Approval of the List of Occupations of Technical and Vocational Education as part of the gradual implementation of the assessment of the level of professional preparedness and qualification", the college tests students on an independent assessment of the level of professional preparedness and qualification (further, the PAM) ostyam through the portal of medical and pharmaceutical activity Control Committee, which was in 2017 - 78%

Students of the college take part in international, republican and regional competitions and competitions. Students of the 2 nd grade of Қасымақын Нұғалулұ "Қияға қант қаққан жерлес ақын" dedicated to the work of the fellow countryman, акун Айтурман Yesimbek, took the 3rd place at the XXVI regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan. Нурахмет Айдана на XXV региональной научно- практической конференции по Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan took 1st place. The research work of Isagulova Zhupar on the theme "Panfilov Audunda kezsetin parasite құртар" took first place at the XXVI regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan and received a ticket to participate in the Republican Scientific and Practical Conference of the IAS. 2017 Yasyn Gulnafis, Nusipzhan Amanzhol, Mukhametzhanov Arman took 3rd place at the IV regional scientific and practical conference on the Almaty region of the Small Academy of Sciences of the Republic of Kazakhstan.

A 4-year student Altynbek Araylym awarded the title of laureate of the Republican Remote Competition for Student Research on the topic "Art therapy". Sports achievements of students: 2017 year student 1 year Issaev Ilshat took 2nd place in the republican competition in track and field athletics. In 2016, Nurgazy Karokoz took the second place in the Kazakh national game

"Tozymalah". 2017 year student 2 course Murat Adilbek took 1 place and Daulet Almas took 3rd place in the regional competition in table tennis.

The college provides all-round assistance in the employment of graduates. Annually college graduates take an active part in the "Job Fair" held by the Employment Center of the city of Zharkent. The medical organizations of the city and the district contribute to solving the problems of employment, since the length from Almaty and the regional center of Zharkent is 320 km. with a population of 124,200 people.

The College is the only educational institution for the training of average medical personnel, which ensures the staffing of the city of Zharkent and the district with college graduates.

The indicators of employment are 73.5%, which indicates a good quality of training specialists and the demand for college graduates.

During the visit, the VEC experts noted the existence of mechanisms for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with individual services, in particular.

The effectiveness and quality of the functioning of the feedback system, including, inter alia, the operational presentation of information on the results of the assessment of knowledge, are indicated by the results of the questionnaire survey conducted during the visit of the HEC NAAR.

Thus, the Questionnaire showed 98.7% of the students' complete satisfaction with the procedures and results of assessing their knowledge, skills and habits.

- 89,3% of respondents - 89,3% of satisfaction - are "fully satisfied" with the understanding of the evaluation criteria used by the teacher;

- Totally satisfied with the fact that "The teacher objectively assesses the achievements of students" 89.3% of respondents - 89.3% of satisfaction.

- The objectivity and fairness of teachers are "completely satisfied" 76.1% of respondents - 89.3% of satisfaction;

- 98.7% of respondents - 98.7% of satisfaction - are "completely satisfied" with the fairness of the examinations and certification;

- 100% of respondents are 100% satisfied with the tests and exams "100% satisfied".

Strengths / best practice

✓ Presence of a policy for the formation of a contingent of trainees and transparency of its procedures;

✓ Availability of comprehensive mechanisms for providing graduates with employment;

✓ EEC recommendations;

✓ Improve the methods and forms of assessment of the final certification of college graduates

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

In general, according to this Standard, the activities of the organization meet the criteria.

Quantitative indicators reflecting the organization's compliance with the criteria of the Standard are as follows:

***Strong positions - 11, satisfactory -0,
suggest improvements - 0, unsatisfactory - 0***

6.6. Standard "Resources: material, information and education"

The Evidence

In the college there are classrooms and pre-clinical practice rooms - 21, a simulating center-1, a library with a reading room, a gym, a medical center, a cabinet of computer technologies, a language laboratory. According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education.

Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources.

The dynamics of the development of material and technical resources is positive. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are taken to maintain the college resources, at the level of the requirements imposed on education organizations.

All classrooms and classrooms are equipped in accordance with the ongoing education program, with qualification requirements, in accordance with sanitary and hygienic and fire safety standards. A safety journal is maintained.

The provision of students with computer and information resources is sufficient for conducting a quality educational process, meets licensing and certification requirements. The resulted quantity of the computers used in educational process, makes 8 чел. on 1 computer. The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught. Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

The college has free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT.

The equipment of the cabinets and laboratories is carried out in accordance with Tabel and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of the Minister of the Ministry of Health of the Republic of Kazakhstan dated 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations". The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

There are 2 computer classes in the college, one of them with linguaphone equipment. In general, the college is equipped with 45 computers, 3 interactive whiteboards, 3 multimedia projectors, 4 modern photocopiers (3 in 1: printer / copier / scanner), 6 printers.

Scanning, printing and photocopying of the training documentation in black and white format is carried out: in the offices of deputy director for software, office of computer science, reception director. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises.

The college has a website www.mkdiana.kazobr.kz, which is constantly updated and improved. On the site you can find information about the work of the admission committee, members of the administration, the history of the college, specialties, news, as well as the schedule of classes, exams, the schedule of the educational process.

The book fund of the college library is 11,491 copies, including:

Educational literature - 11491 copies.

1) in the Kazakh language - 3978 copies.

2) in Russian - 7513 copies.

The library fund of the medical college is annually completed with new educational and scientific-medical literature. During the reporting period, educational literature was purchased for the amount of KZT2,995,620.00. In 2016-2017, 2,650 educational and methodological literature were acquired from them in the official language - 2,257 copies, in Russian, 293 copies.

Strengths / best practice

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the OP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia and language equipment.
- Free access to educational Internet resources.
- The management of the OP demonstrated the reflection on the web-resource of information characterizing the OP

EEC recommendations

- Continue the work on staffing the library fund of educational, methodological and scientific literature on paper and electronic media in the context of the languages of instruction and specialties.
- The management of the college to conduct an analysis of the needs of students in distance education (survey, questionnaire).
- Continue work on equipping the simulation center.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-16

Satisfactory -0

suggest improvement-2

unsatisfactory-0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

Standard 1. "Vision, Mission and Strategy"

- ✓ The vision, mission and strategy of the college are consistent among themselves;
- ✓ The organization systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of implementing its own strategy through indicators such as "performance" and "efficiency."

Standard 2. "Administration and Management"

The organization demonstrates:

- ✓ compliance of the organizational structure and documents on its functioning with its own mission and development strategy;

✓ evidence of openness and accessibility of managers and administration for students, teachers and parents.

Standard 3. "Educational programs"

✓ The structure of the OP provides for various types of activities, the content of which contributes to the development of the professional competencies of students taking into account their personal characteristics;

✓ The training equipment and software used to develop the OP are similar to those used in the relevant medical organizations.

✓ Specialists with practical work experience are involved in the organization of special disciplines and practical training. The share of such specialists in the total number of IPRs is 13 out of 13 - 92 (92.3%).

✓ The organization provides equal opportunities for students, incl. regardless of the language of instruction;

✓ The organization demonstrates the formation of basic and professional competences, skills and knowledge blocks among learners;

Standard 4. "Teachers"

✓ The organization demonstrates the recruitment system based on the needs analysis of the OP. Selection and placement of personnel is carried out on the basis of approved procedures, taking into account the business and professional qualities of applicants.

✓ Distribution of teachers in disciplines is carried out in accordance with their qualifications for the diploma and / or work experience in the workplace, all personnel procedures are transparent;

✓ The College implements targeted actions to develop young teachers ("The School of a Young Teacher");

✓ The pedagogical collective actively participates in the life of the professional community.

Standard 5. "Learners"

✓ Presence of a policy for the formation of a contingent of trainees in the OP and transparency of its procedures;

✓ Availability of comprehensive mechanisms for providing graduates with employment;

Standard 7. "Resources: material, information and education"

✓ The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.

✓ The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students

✓ College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study

✓ The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.

✓ The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.

✓ The college has the necessary number of computers, educational literature, multimedia and language equipment.

✓ Free access to educational Internet resources.

✓ The management of the EP demonstrated the reflection on the web resource of information characterizing the EP

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

Standard 2. "Administration and Management"

✓ Improve the mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of the satisfaction of the needs of teachers and employers;

Standard 3. "Educational programs"

✓ To improve the mechanisms for assessing the knowledge, skills, skills, basic and professional competencies of students by introducing modern forms and methods of evaluation;

✓ Update the activities to ensure accessibility for students the maximum possible number of personified structured, organized information on disciplines.

Standard 4. "Teachers"

✓ Continue the introduction of a modern information technology and innovative teaching methods based on monitoring and assessing the effectiveness of their use;

✓ Improve the system of information and methodological support of teachers (exchange of experience with other educational organizations);

Standard 5. "Learners"

✓ Improve the methods and forms of assessment of the final certification of college graduates

Standard 7. "Resources: material, information and education"

✓ Continue work on staffing the library fund of educational, methodological and scientific literature on paper and electronic media in the context of the languages of instruction and specialties.

✓ College management to analyze the needs of students in distance education (survey, questionnaire).

✓ Continue working on equipping the simulation center.

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

✓ Update the implementation and further certification of the international quality management system.

Appendix 1. Evaluation table "PARAMETERS OF THE INSTITUTIONAL PROFILE"

№ п/п	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard "MISSION AND STRATEGIC OBJECTIVES"					
1	The College of Medicine involves representatives of stakeholder groups and the health sector in shaping their mission and strategic objectives.	+			
2	The mission statement and strategic goals are consistent with the goals and objectives in the national system of technical and professional, post-secondary education, development of the region.	+			
3	Statement of mission and strategic objectives describes the educational process that allows you to prepare a specialist with secondary medical education, who has basic, professional and special competencies in accordance with the specialty and able to perform professional tasks in the health care system.	+			
4	The College of Medicine has a strategic development plan approved by the authorized body of the college, defining all its activities and containing:	+			
5	compliance of the strategic plan of the mission with the strategic goals and objectives of the medical college;	+			
6	priority areas of the medical college;	+			
7	evaluation of strengths and weaknesses, development of market functionality and existing external and internal threats to the development of the medical college and mechanisms for their prevention (SWOT analysis);	+			
8	the analysis of available resources and their sufficiency for the realization of the set goals;	+			
9	information on interaction with employers.	+			
10	The College of Medicine systematically collects, accumulates and analyzes information about its activities, on the basis of which it determines policies and develops strategic and tactical plans.	+			
11	The mission and strategic goals of the medical college are periodically reviewed to reflect:				
12	standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
13	needs and expectations of society.	+			
14	The College of Medicine defines the mechanisms for the formation and regular revision of the mission and strategic objectives, monitoring of their implementation and systematic evaluation of effectiveness.	+			

15	The mission and strategic goals of the medical college correspond to the available resources, the capabilities of the medical college and the requirements of the labor market.	+			
16	The College of Medicine defines ways to support resources and provides access to information about the mission and strategic goals for the public.	+			
17	The College of Medicine demonstrates the individuality and uniqueness of the mission and strategic goals.	+			
TOTAL		16	0	0	0
Standard "ADMINISTRATION AND MANAGEMENT"					
18	The organizational, functional and staff structure of the medical college is consistent with its mission and strategic goals.	+			
19	The College of Medicine demonstrates the evidence of the participation of teachers, trainees and other stakeholders, including representatives of the health sector and the public in the collegiate management bodies.	+			
20	The medical college provides transparency of the management system and decisions that are published in the bulletins, posted on the website of the medical college, included in the protocols for review and execution.	+			
21	The Medical College ensures the availability of constituent documents, documents regulating the internal routine of the organization's activities, distribution documents, including:				
22	documents on the organizational structure and management of the medical college;	+			
23	written guidance documents on structural units, their authority and responsibility to ensure management;	+			
24	guidelines for the management of educational, scientific and extracurricular activities.	+			
25	The medical college demonstrates the availability of a certified QMS and its continuous improvement.	+			
26	The Medical College constructively interacts with the health and public sector, which includes information exchange, cooperation and initiatives of the organization.	+			
27	The medical college demonstrates the openness and accessibility of managers and administrators for students, teachers, and parents.	+			
28	The medical college demonstrates the degree of satisfaction of the needs of teachers, staff and students with the management system and provides evidence of the deficiencies found in the measurement process.		+		
29	The prospective financing plan is consistent with the mission and strategic goals of the medical college and identifies the main sources of funding for the organization.	+			
30	The College of Medicine defines mechanisms for monitoring the adoption and distribution of financial resources, as well as mechanisms for assessing the effectiveness of the use of financial resources.	+			
31	There is an effective financial reporting mechanism in the College of Medicine.	+			
TOTAL		12	1	0	0
Standard "EDUCATIONAL PROGRAMS"					
32	The College of Medicine implements educational programs with well-defined goals that are consistent with the mission and strategic goals of the organization and are consistent with the needs and expectations of the interests of employers and society.	+			

33	The structure and content of standard and work plans, standard and working curricula of specialties meet the requirements of the State Obligatory Education Standards.	+			
34	The terms and content of the curricula of practical classes, vocational training and professional practice are determined in accordance with working curricula, working curricula and qualification requirements.	+			
35	The establishment of a sequence of study of academic disciplines, the distribution of study time for each of them at the courses and semesters is done taking into account interdisciplinary relations.	+			
36	The Medical College defines and includes in the educational program the achievement of basic biomedical sciences to form in the students the understanding of scientific knowledge, concepts and methods that are fundamental for the acquisition and application of clinical knowledge.			+	
37	The Medical College defines and includes in the educational program social sciences, medical ethics and medical law that will provide knowledge, concepts, skills and attitudes that contribute to the analysis of society's problems, effective communication, the adoption of clinical decisions and medical practice based on ethical principles.	+			
38	The Medical College provides contacts with students in relevant practical health care facilities and the acquisition of sufficient knowledge and practical skills to assume responsibility for health promotion, disease prevention and medical care for patients.	+			
39	The medical college determines the content, scope, logic of constructing the individual educational trajectory of students, the influence of disciplines and professional practices on the formation of the professional competence of graduates.	+			
40	The medical college through the structural unit responsible for the implementation of the educational program plans and implements innovations in the educational program.	+			
41	The medical college creates conditions for the development of the students' scientific potential, as well as stimulates the research activities of the students, using various forms of motivation.	+			
42	The College of Medicine ensures the renewal of educational programs of disciplines taking into account the requirements of teachers, students, interests / needs of employers and the labor market.	+			
43	The College of Medicine demonstrates the effectiveness of regular analysis of the conditions for the implementation of the discipline program, including:				
44	material and technical support of the discipline;	+			
45	a map of the provision of discipline with educational and methodological literature;	+			
46	information support of training.	+			
47	The pedagogical staff of the medical college and employers participate in the development and management of educational programs, in ensuring their quality.	+			
48	The College of Medicine provides equal opportunities for students, incl. regardless of the language of instruction.	+			
49	The College of Medicine demonstrates an effective, continuous mechanism of internal quality assessment and examination of educational programs that provide monitoring of the implementation of the curriculum	+			

	and objectives, as well as feedback for their improvement.				
50	The quality of the students learning the educational program is systematically evaluated by the corresponding services of the medical college in accordance with the established criteria, which are certainly brought to the attention of the students.	+			
51	Procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meets the objectives of the educational program, meets its purpose and is built on the basis of clear generally accepted criteria.	+			
52	The medical college provides objectivity of an estimation of a level of professional readiness of trainees and assignment of qualification.	+			
TOTAL		19	0	1	0
Standard "TEACHERS"					
53	The pedagogical composition of the medical college corresponds to the qualification requirements and the specifics of the educational programs.	+			
54	Selection of personnel in a medical college is carried out on the basis of an analysis of the needs of educational programs.	+			
55	The Medical College ensures completeness and adequacy of individual planning of the work of teachers in all activities, monitoring the effectiveness and effectiveness of individual plans.	+			
56	The medical college demonstrates evidence of the teachers' fulfillment of all kinds of planned workload.	+			
57	The medical college demonstrates the competence of the members of the teaching staff in the application of information and communication technologies in the educational process, the application of innovative methods and forms of instruction.	+			
58	The medical college determines the degree of introduction of information technologies in the educational process, monitors the use and development of innovative teaching technologies by teachers, including on the basis of information and communication technologies. "				+
59	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
60	The Medical College provides monitoring of the satisfaction of the teaching staff with conditions that ensure the effective implementation of the educational process.	+			
61	The Medical College provides targeted actions for the development of young teachers and the formation of the personnel reserve.	+			
62	The medical college demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and management personnel.	+			
63	The Medical College has developed a system to stimulate the professional and personal development of teachers and staff.	+			
TOTAL		10	0	1	0
Standard "LEARNING"					
64	The medical college determines the number of students admitted in accordance with the material and technical and educational-methodical capabilities at all stages of education and training.	+			
65	The Medical College periodically reviews the number and contingent of accepted students in the process of meetings with relevant stakeholders	+			

	responsible for the planning and development of human resources in the health sector and regulates to meet the health needs of the population and society as a whole.				
66	The College of Medicine has a policy of representation of students in collegiate management bodies and their respective participation in the development, management and evaluation of the educational program, as well as other issues of student life.	+			
67	In the medical college, a mechanism has been created to monitor students' satisfaction with the activities of the medical education organization.	+			
68	The College of Medicine actively promotes the employment of graduates, monitors their professional activities and career growth and promotes the labor market.	+			
69	The Medical College creates the conditions necessary for the students to effectively master the educational program in accordance with their interests and needs, providing with the appropriate resources.	+			
70	The Medical College provides a qualitative level of organization and conduct of professional practices in the specialty, mastering of professional competencies during the period of professional practice.	+			
71	Medical College provides the conditions for personal development and education of students (educational activities of medical college).	+			
72	The Medical College provides information support and services for students, determines the mechanism of regular evaluation of the support service for students, whose work is aimed at meeting the educational, personal and career needs of students	+			
73	The medical college demonstrates the functioning of the feedback system, which includes the rapid presentation of information on the results of the evaluation of the students' knowledge.	+			
74	The College of Medicine assists and supports student activities and student organizations.	+			
TOTAL		11	0	0	0
Standard "RESOURCES: MATERIAL AND TECHNICAL, INFORMATION AND EDUCATIONAL"					
75	The logistical, informational and educational resources used to organize the training process in the medical college are sufficient and meet the requirements of the educational program being implemented.	+			
76	The training environment for students, including material and information resources, is available to all students, and they correspond to the stated mission, the strategic objectives of the medical college.	+			
77	The Medical College provides teachers and trainees with opportunities to use information and communication technologies in the educational process.	+			
78	The medical college ensures the acquisition of adequate clinical experience by the students and has the necessary resources for practical training, including a sufficient number and categories of patients and a base for the practical training of students	+			
79	Material and technical support of the educational process includes the availability of:				
80	auditoriums equipped with modern technical means of teaching: study rooms and laboratories, training rooms for pre-clinical practice, corresponding to the educational programs being implemented;	+			

81	computer classes, reading rooms, multimedia, linguaphone and scientific-methodical rooms;			+	
82	multiplying equipment and its availability for use by students and teachers.	+			
83	Informational and methodological support of the educational process includes:				
84	fund of basic educational, methodical and scientific literature, on paper and electronic media, periodical subscription publications in the context of the languages of instruction and specialties;			+	
85	normative and legal documents;	+			
86	own educational and methodological developments;	+			
87	video libraries, music libraries and media libraries, etc.;	+			
88	software and information support;	+			
89	modern information means of communication, including external - Internet, local - Intranet.	+			
90	The medical college demonstrates the availability of a web resource reflecting the mission, strategic goals and objectives of the medical college, and the effectiveness of its use.	+			
91	The medical college improves the learning environment of students by regularly updating, expanding and strengthening the material and technical base, which must correspond to the development in the practice of instruction.	+			
92	The Medical College assesses the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in planning and budget allocation.	+			
TOTAL		14	0	2	0
ИТОГО		82	1	4	0